

# LCAP Educational Partners Survey Data Review

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April 29, 2025

# What is the LCAP?

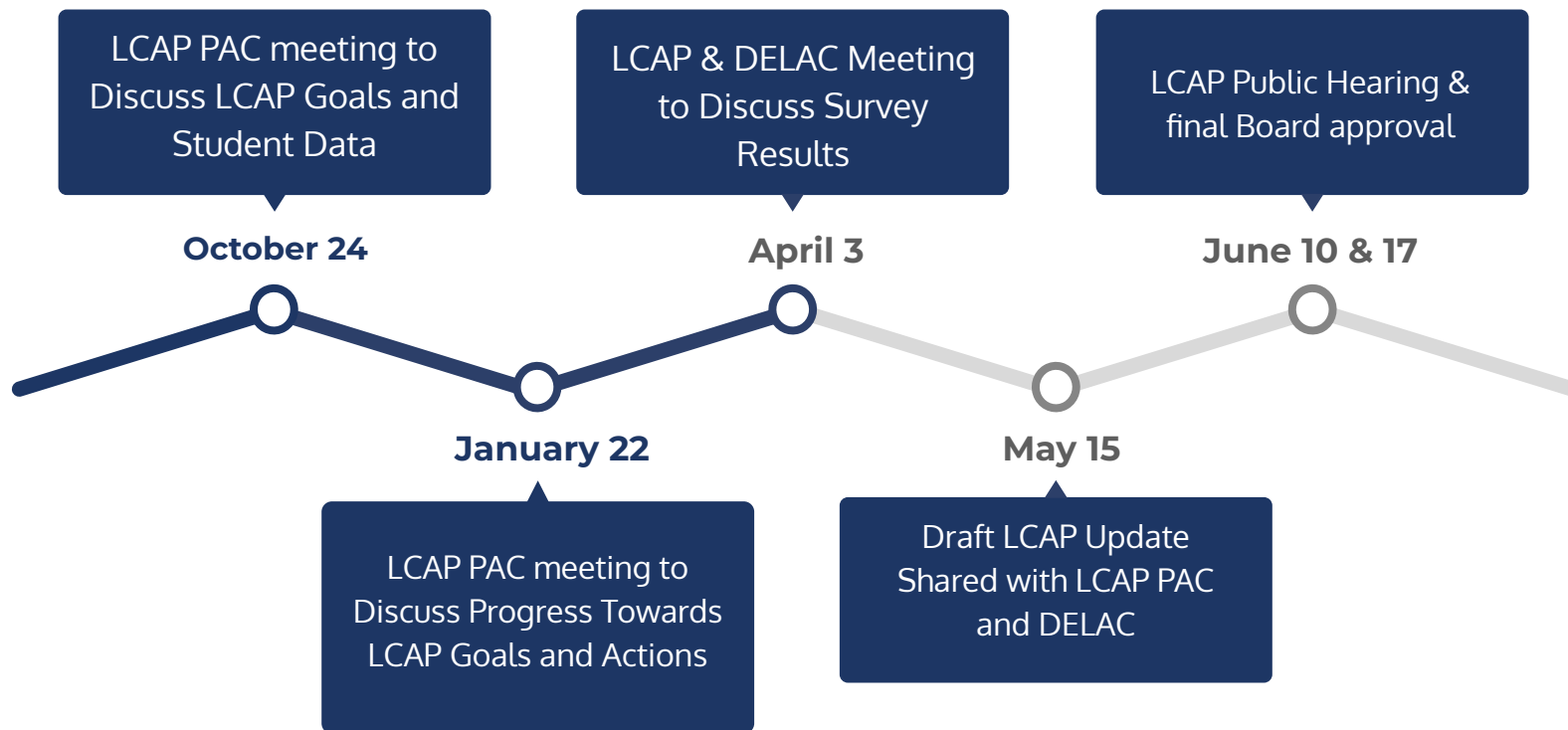
The Local Control and Accountability Plan (LCAP) helps school districts set goals, plan how to reach them, and use their resources to improve student success. Before creating or updating the LCAP, Board Policy 0460 requires the Superintendent or a designee to gather input and information that will support the development of an effective and meaningful plan. This information must then be shared with the Board and the community.

As part of this process, Oak Park collected feedback from educational partners—including staff, families, and students—through the LCAP Educational Partner survey. The survey was open from **January 29 to February 28, 2025**.

# Educational Partner Outreach

- 2025 LCAP Educational Partner Survey was revised with LCAP parent and student committee input
- Survey shared with educational partners through ParentSquare
- Reminders were sent via ParentSquare, school newsletters, and staff emails
- Sites created QR codes and posted them around campus

# LCAP Timeline



# Survey Participation

## 704

### Parents

+46 responses from 2024  
~550 completed full survey



- 8 OPNP
- 101 BES
- 114 OHES
- 79 ROES
- 206 MCMS
- 160 OPHS
- 5 OVHS
- 9 OPIS

## 1,593

### Students

-86 responses from 2024  
~1480 completed full survey



- 973 MCMS
- 498 OPHS
- 1 OVHS
- 9 OPIS

## 339

### Staff

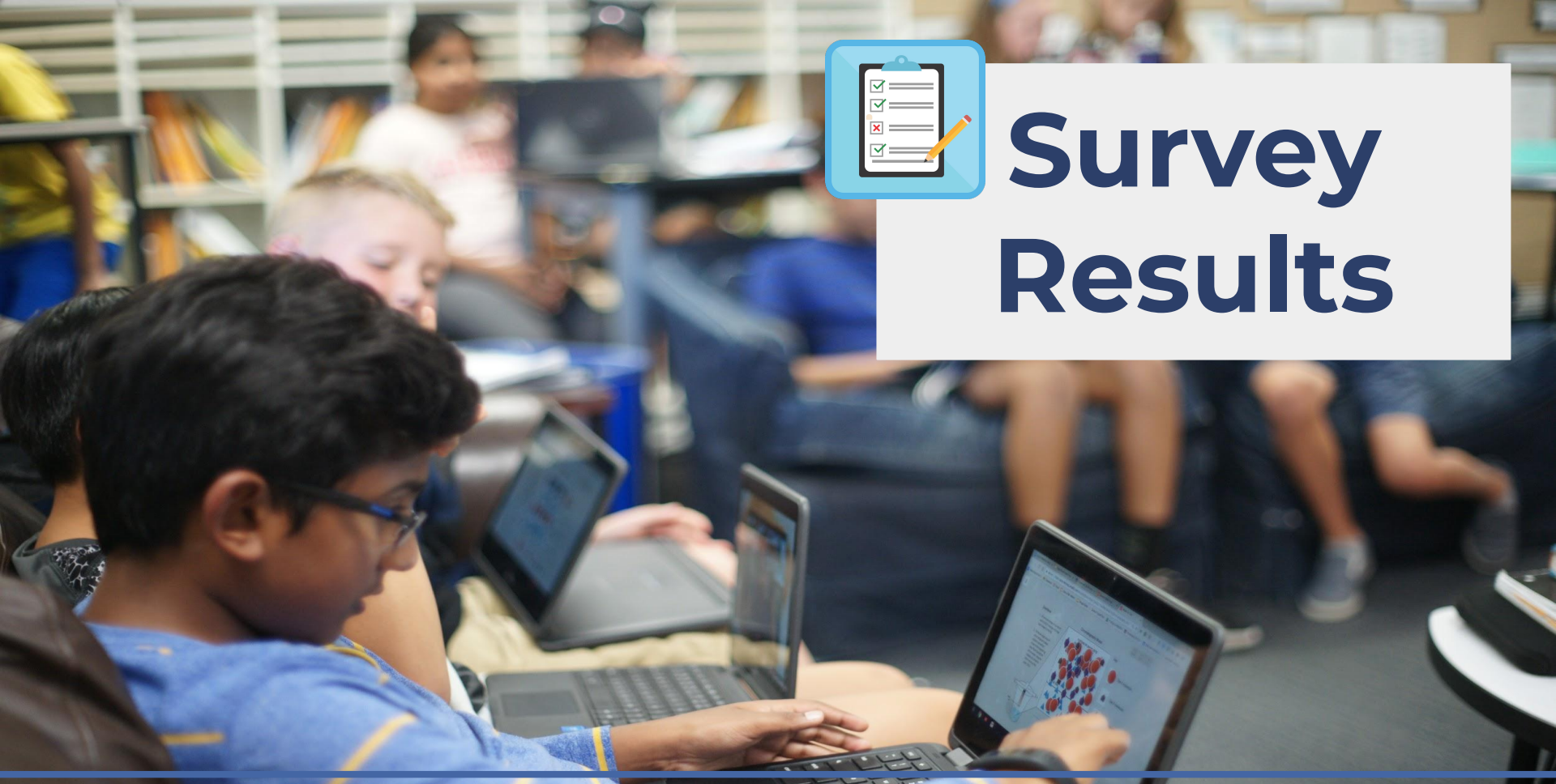
+90 responses from 2024  
~257 completed full survey



- 3 OPNP
- 30 BES
- 38 OHES
- 53 ROES
- 52 MCMS
- 55 OPHS
- 5 OVHS
- 7 OPIS
- 14 DO



# Survey Results



# Importance Data

## PROMPT:

Please rank the following ACADEMIC areas from most important (1) to least important (3) to you and your child(ren).

- Each "1" (area of greatest importance) was multiplied by 3
- Each "2" (second area of importance) was multiplied by 2
- Each "3" (third area of importance) was multiplied by 1
- $(x*3) + (x*2) + (x*1) / \text{total response count} = \text{weighted rank score}$

# Academics - Weighted Rank Score





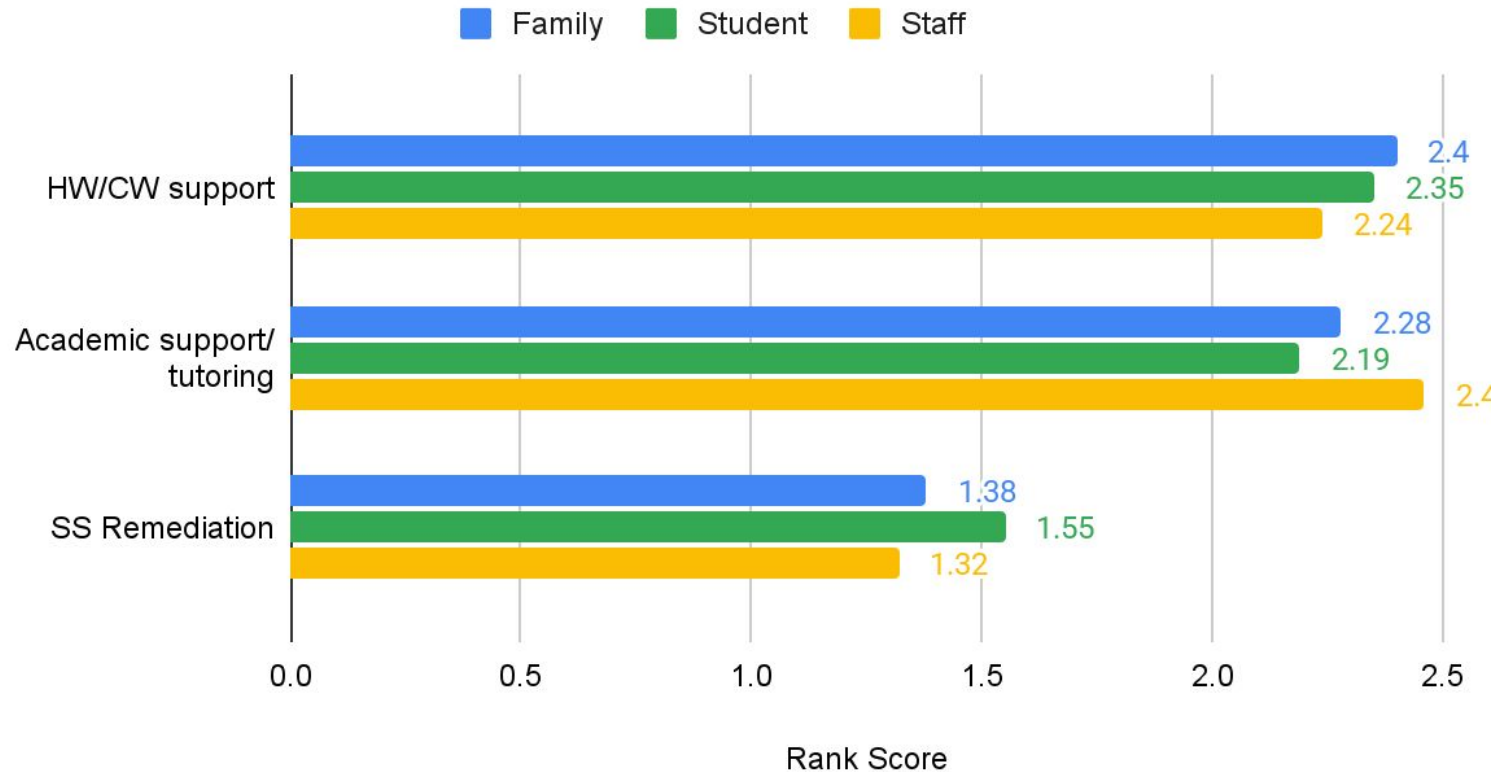
# Importance Data

## PROMPT:

Please rank the following ACADEMIC SUPPORT areas from most important (1) to least important (3) to you and your child(ren).

- Each "1" (area of greatest importance) was multiplied by 3
- Each "2" (second area of importance) was multiplied by 2
- Each "3" (third area of importance) was multiplied by 1
- $(x*3) + (x*2) + (x*1) / \text{total response count} = \text{weighted rank score}$

# Academic Support - Weighted Rank Score



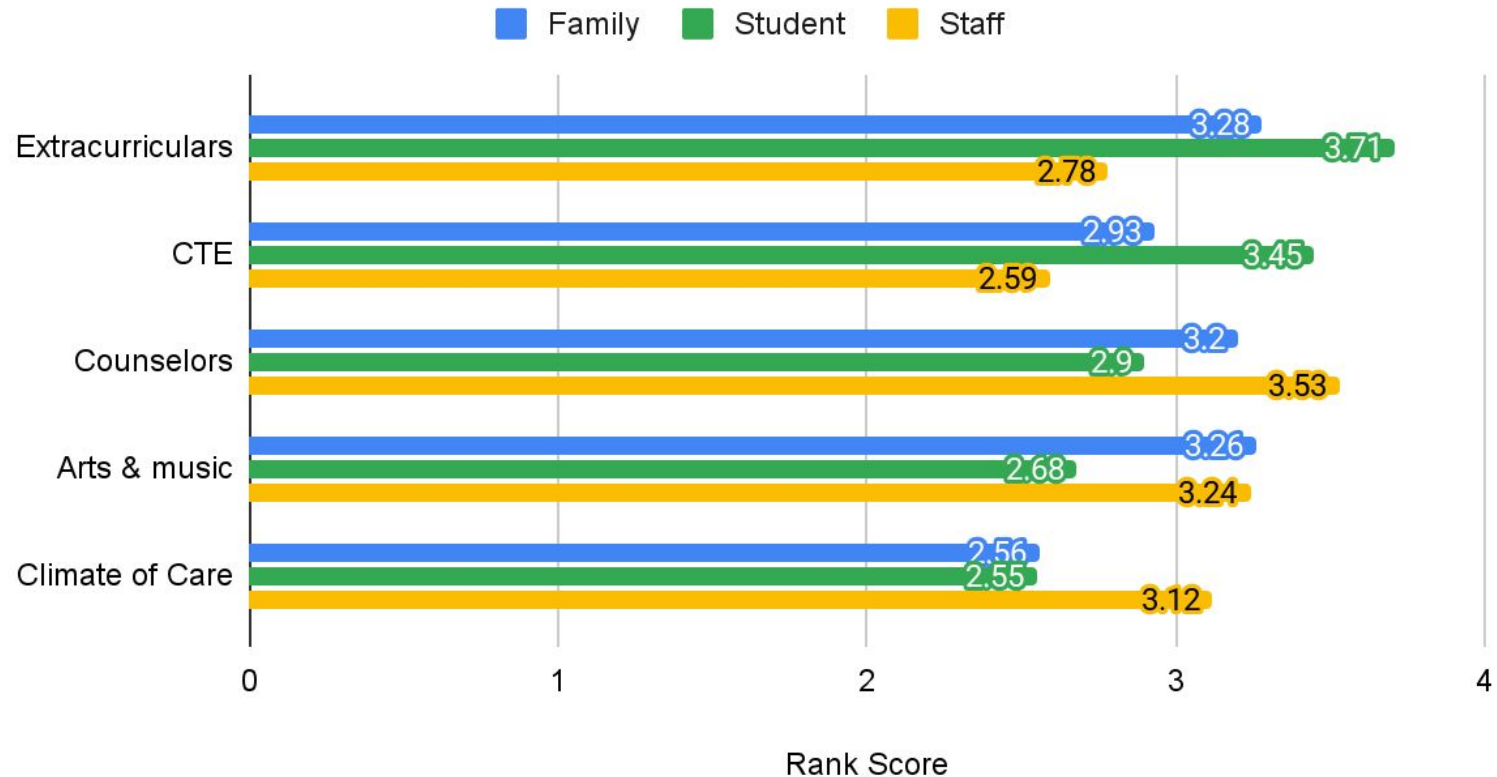
# Importance Data

## PROMPT:

Please rank the following STUDENT ENGAGEMENT areas from most important (1) to least important (5) to you and your child(ren).

- Each "1" (area of greatest importance) was multiplied by 5
- Each "2" (second area of importance) was multiplied by 4
- Each "3" (third area of importance) was multiplied by 3
- Each "4" (fourth area of importance) was multiplied by 2
- Each "5" (fifth area of importance) was multiplied by 1
- $(x*5) + (x*4) + (x*3) + (x*2) + (x*1) / \text{total response count} = \text{weighted rank score}$

# Student Engagement - Weighted Rank Score



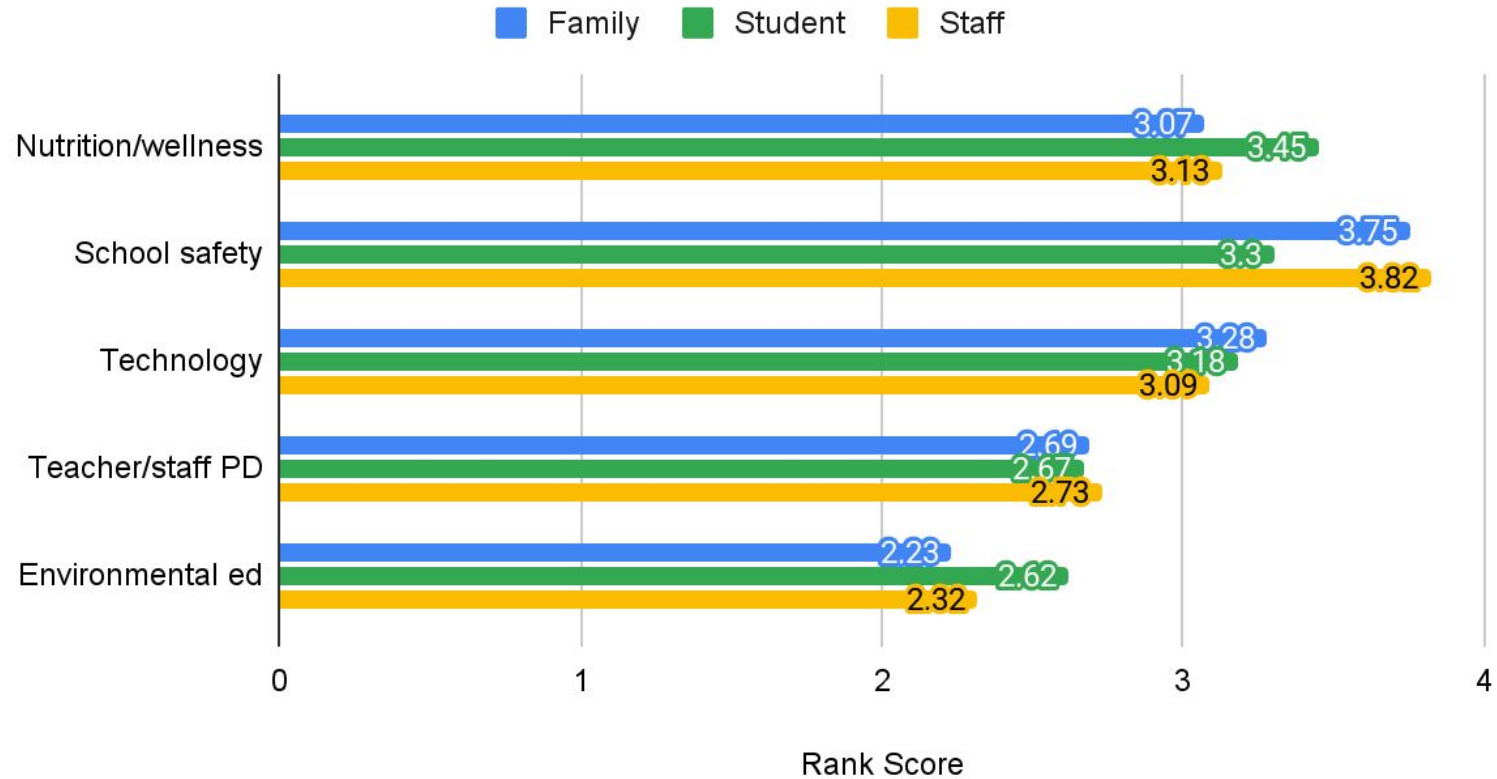
# Importance Data

## PROMPT:

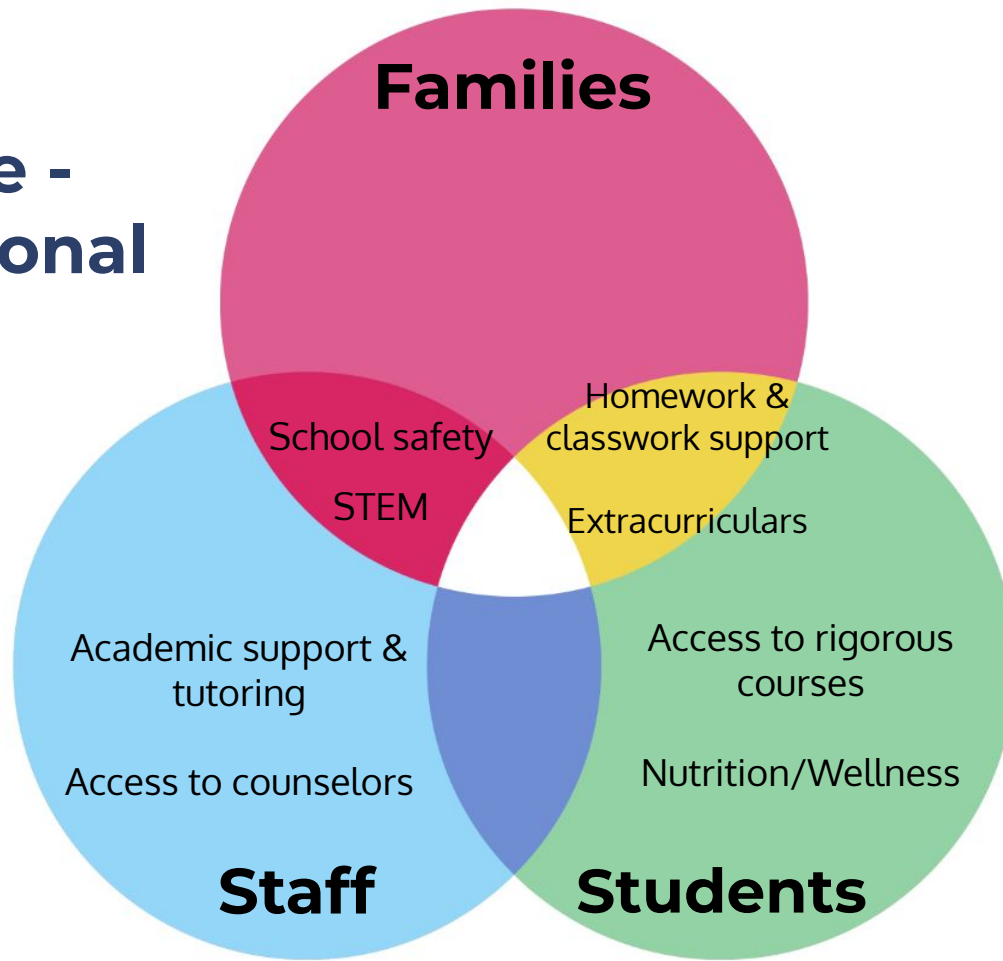
Please rank the following INITIATIVES areas from most important (1) to least important (5) to you and your child(ren).

- Each "1" (area of greatest importance) was multiplied by 5
- Each "2" (second area of importance) was multiplied by 4
- Each "3" (third area of importance) was multiplied by 3
- Each "4" (fourth area of importance) was multiplied by 2
- Each "5" (fifth area of importance) was multiplied by 1
- $(x*5) + (x*4) + (x*3) + (x*2) + (x*1) / \text{total response count} = \text{weighted rank score}$

# Initiatives - Weighted Rank Score



# Areas of Importance - All Educational Partners



**Families & Staff :**  
School safety; STEM

**Families & Students:**  
Homework & classwork support;  
Extracurriculars

**Staff only:** Academic support/tutoring;  
Access to counselors

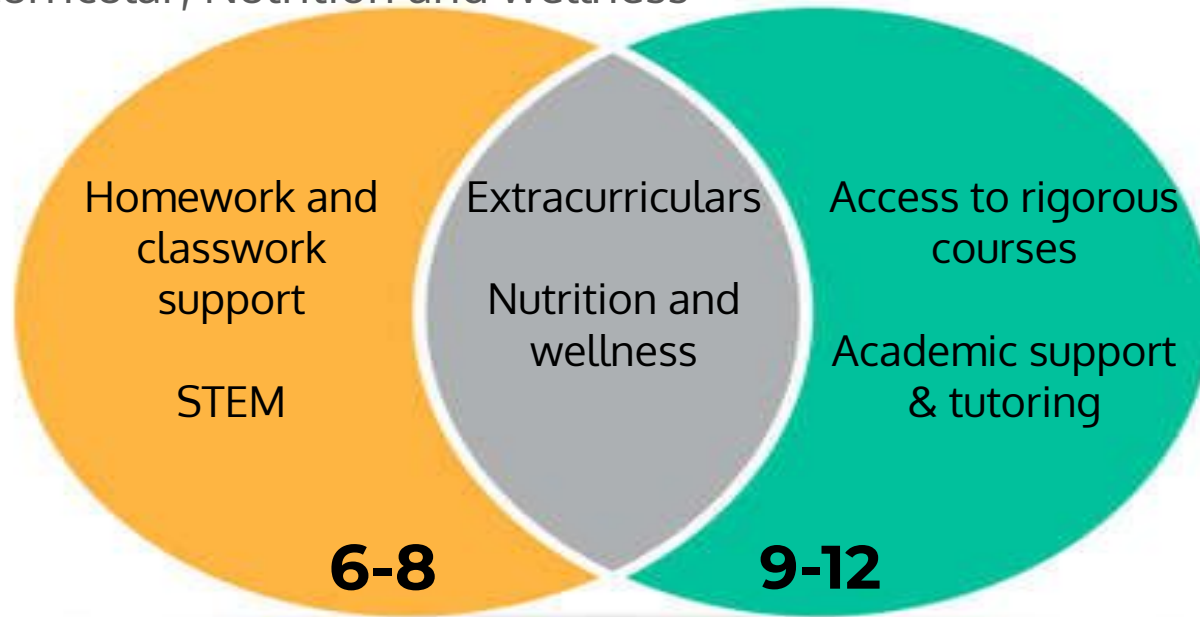
**Students only:** Access to rigorous courses;  
Nutrition & wellness

# What is most important by Grade Span - Students

**6-8 only:** Homework/classwork support; STEM

**9-12 only:** Academic support & tutoring; Access to rigorous courses

**Both:** Extracurricular; Nutrition and wellness





# What else is important to our students?

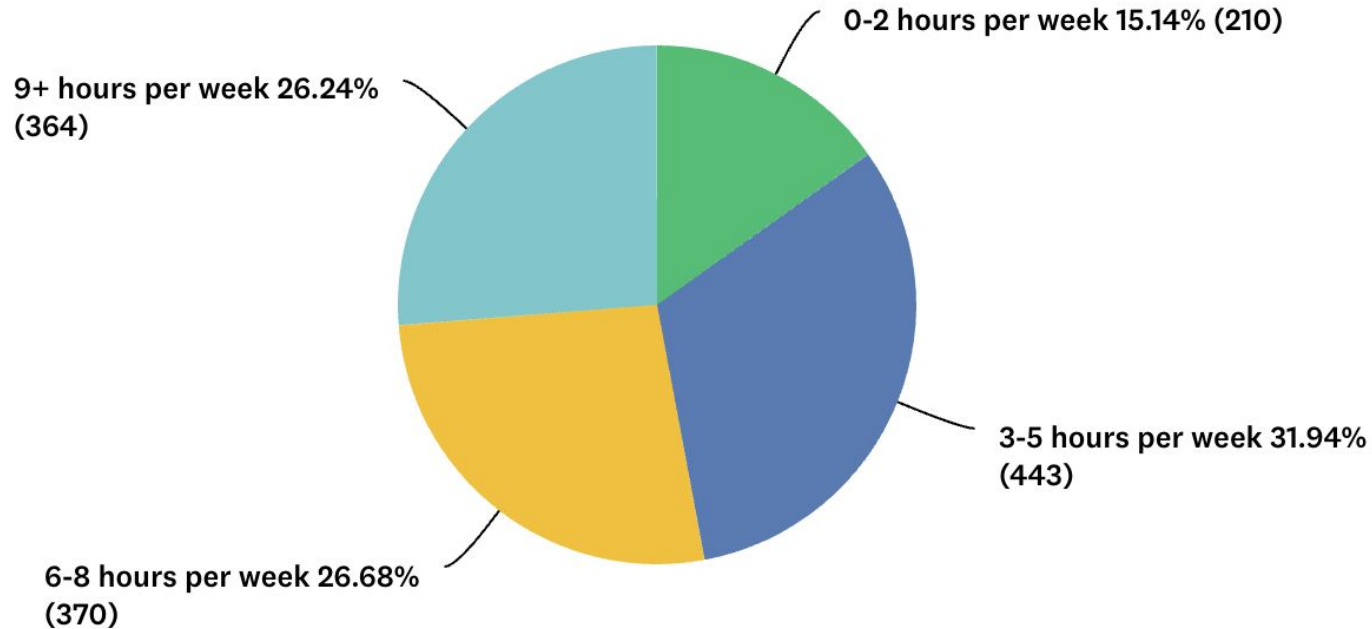
## Grades 6–8: Top 3 Priorities (135 responses)

1. **Improve School Meals & Nutrition (30%)** – Students shared feedback about food quality, variety, portion sizes, and wait times. They would like to see expanded meal options and a more efficient cafeteria experience.
2. **Balance Homework & Academics (28%)** – Students reported feeling overwhelmed by homework and asked for reduced workload, more flexible assignments, and better coordination of test schedules.
3. **Support Student Well-Being & Environment (22%)** – Students highlighted the importance of a safe and supportive school climate, citing the need for bullying prevention, mental health support, and inclusive practices.

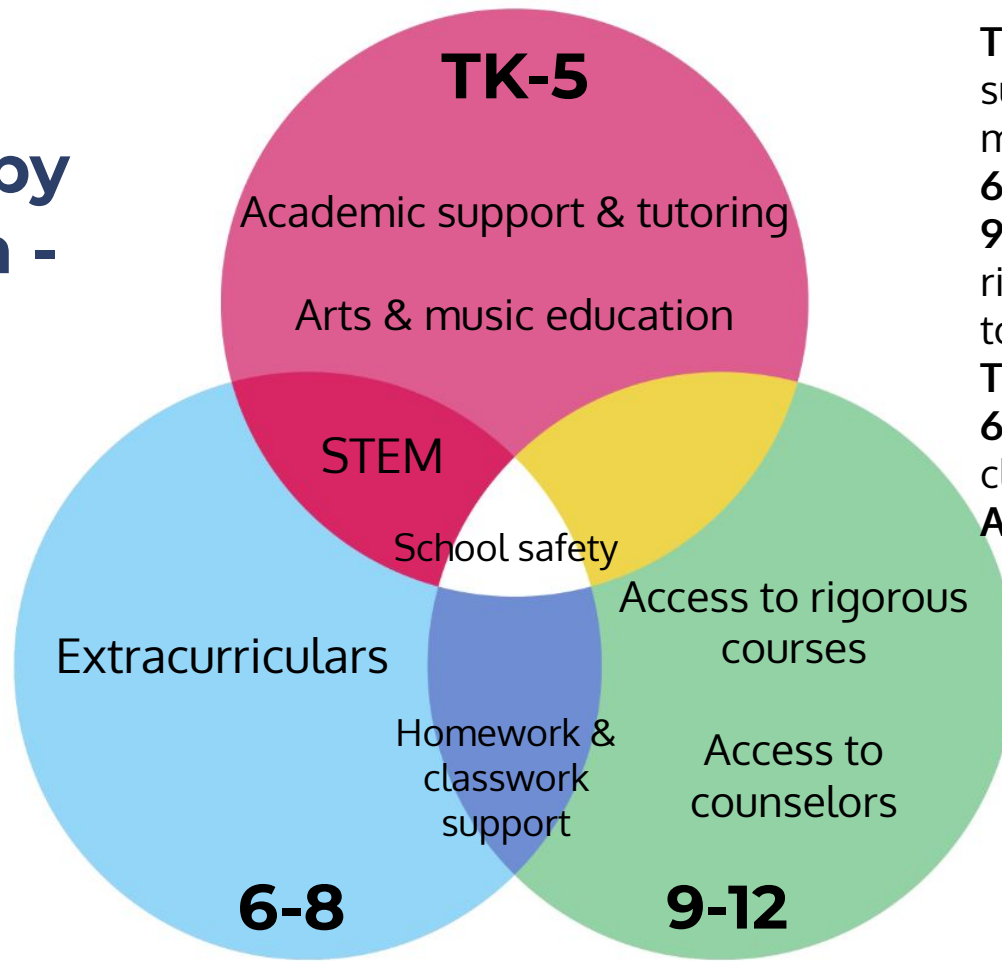
## Grades 9–12: Top 3 Priorities (39 responses)

1. **Enhance School Meals (27%)** – Students expressed similar concerns about food quality and quantity, especially for those with higher activity levels or limited access to breakfast.
2. **Maintain Campus Cleanliness (19%)** – Students noted ongoing issues with restroom cleanliness, broken fixtures, and general maintenance concerns across campus.
3. **Expand Support Periods & Flexibility (16%)** – Students valued support periods for academic help and balancing other commitments, and expressed interest in more flexible scheduling and peer-based course alignment.

# How many hours per week do you spend on activities you enjoy, and that support your well-being and balance outside of school-related academic work?



# What is important by Grade Span - Families



**TK-5 only:** Academic support & tutoring; Arts & music education

**6-8 only:** Extracurriculars

**9-12 only:** Access to rigorous courses; Access to counselors

**TK-5 & 6-8:** STEM

**6-8 & 9-12:** Homework & classwork support

**All:** School safety

# What else is important to our families?

## TK-5 Families (70 responses)

- **Academic Support & Enrichment (28%)** – Interest in expanded options for advanced learners, personalized academic support, and access to enrichment programs such as robotics, speech and debate, and language learning.
- **School Safety & Student Well-Being (24%)** – Priorities included strengthening campus safety measures, fostering a positive school climate, and supporting students' social and emotional development.
- **Arts, Music, & Physical Activity (18%)** – Value placed on continued access to music, visual and performing arts, and opportunities for physical activity through programs like running clubs and enhanced recess.

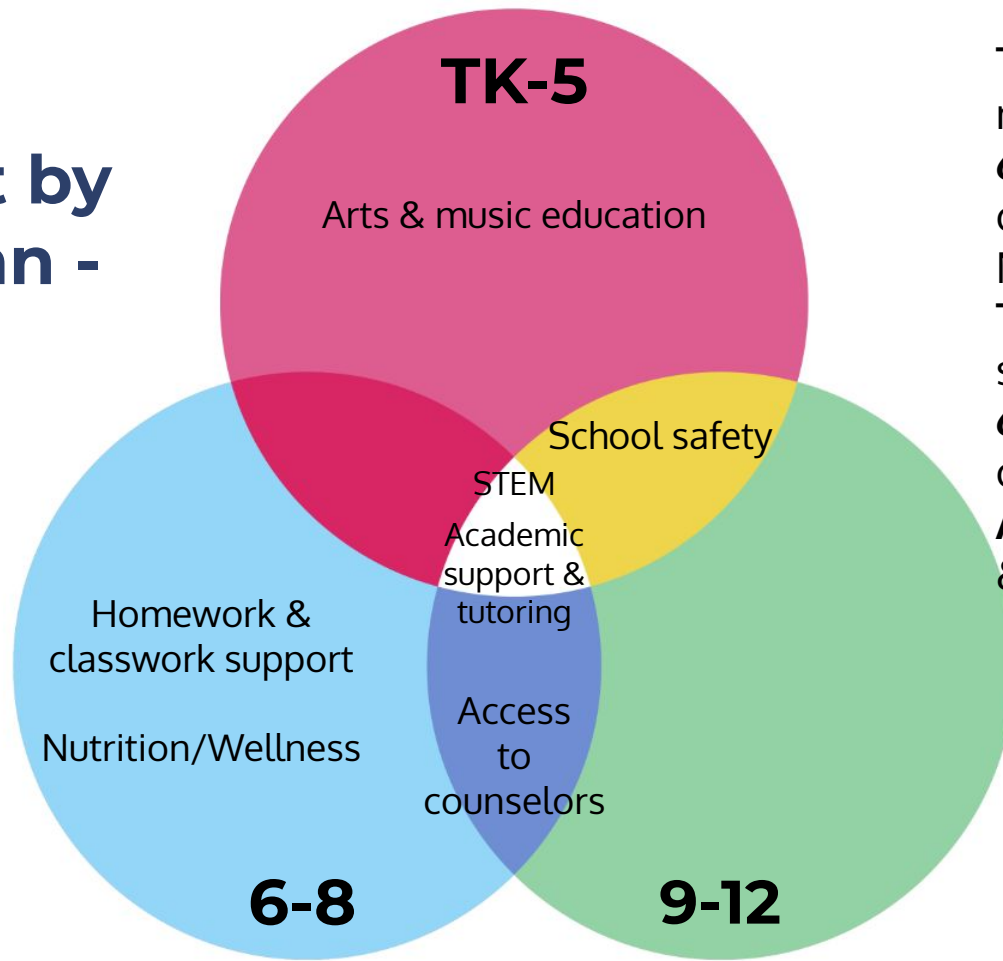
## 6-8 Families (40 responses)

- **Balanced Academic Workload & Student Well-Being (25%)** – Emphasis on managing academic demands to support student mental health and overall well-being.
- **Career & Future Readiness (22%)** – Interest in expanding electives aligned with emerging fields, career exploration, and foundational skills such as financial literacy and economics.
- **Extracurricular Activities & Enrichment (18%)** – Suggestions included increased access to after-school programs, athletics, performing arts, and advanced learning experiences.

## 9-12 Families (45 responses)

- **Instructional Practices & Continuous Improvement (18%)** – Continued focus on engaging, effective instruction that reflects the evolving needs of high school students.
- **Student Support & Well-Being (16%)** – Strengthening of academic, social, and emotional supports, especially for students with IEPs and 504 plans, and fostering a sense of connection and belonging.
- **School Safety & Learning Environment (14%)** – Input included ideas for improving campus security and minimizing classroom distractions to support a focused learning environment.

# What is important by Grade Span - Staff



**TK-5 only:** Arts & music education  
**6-8 only:** Homework & classwork support; Nutrition/wellness  
**TK-5 & 9-12:** School safety  
**6-8 & 9-12:** Access to counselors  
**All:** Academic support & tutoring; STEM

# What else is important to our staff?

## TK-12 Staff (35 responses)

- 1. Student Well-being and Mental Health (25%)** – Support wellness through health education, counseling services, balanced academic expectations, and programs that promote resilience and life skills.
- 2. Classroom and Student Support (22%)** – Increase access to instructional aides, behavioral supports, and specialized services—especially for students with IEPs or English language needs—and address classroom disruptions through targeted interventions.
- 3. Expanded Curriculum and Educational Balance (20%)** – Broaden the curriculum to include arts, humanities, bilingual education, and career technical pathways. Emphasize creativity, civic learning, and real-world readiness alongside STEM.
- 4. Relevant and Differentiated Professional Development (18%)** – Provide practical, role-specific professional development that honors staff expertise and creates time for meaningful collaboration across schools and grade levels.
- 5. Campus Safety and Environment (15%)** – Enhance safety training, incorporate anti-bias education, improve physical spaces, and support sustainability efforts and a clean, respectful school culture.



# Climate Survey Results



# Climate Survey - Students

RATING	I feel included and comfortable being myself at school.*	I keep up with my academic progress and ask questions when I need to.*	If I am struggling at school, I receive the help and support I need to succeed.*	I feel a sense of connection to my school and teachers.	Overall, I feel safe at school.	The classrooms and campus are clean each morning when I arrive at school.*	The restrooms are clean each morning when I arrive at school.*
STRONGLY AGREE	19.9%	29%	15.4%	13.5% 17.7%	24.9% 30.3%	16%	7%
AGREE	65.8%	60.8%	60.8%	57.9% 61.1%	64.3% 60.3%	62.8%	43.2%
DISAGREE	9.6%	8.1%	17.5%	22.9% 17.8%	8.1% 7.4%	15.9%	31.2%
STRONGLY DISAGREE	4.7%	2.1%	6.3%	5.7% 3.5%	2.7% 2.1%	5.3%	18.6%



# Student Comments

## What we are doing well

- Campuses feel safe, clean, and well-maintained
- Many students feel a strong sense of belonging and support
- High academic expectations are paired with accessible help when needed

## How we can improve

- Ensure restrooms are consistently clean and in good working order
- Continue efforts to maintain overall campus cleanliness
- Strengthen efforts to build a more inclusive and supportive school culture

# Climate Survey - Families

RATING	I keep up with my student's academic progress and know who to reach out to if I have concerns.*	My child feels included and comfortable being themselves at school.*	If my child is struggling at school, I feel my child receives the help and support they need to succeed.*	My child feels a sense of connection to their school and/or teacher(s).	Overall, my child feels safe at school.	When I am on campus, the classrooms and grounds are clean.*	When I am on campus, the restrooms are clean.*
STRONGLY AGREE	49%	33.4%	22.9%	33.6% 13.5%	42.1% 24.9%	48.8%	24.4%
AGREE	42.1%	59.3%	59.2%	56.9% 57.9%	53.5% 64.3%	47.3%	54.0%
DISAGREE	2.6%	4.4%	14.4%	7.8% 22.9%	3.2% 8.1%	2.0%	16.5%
STRONGLY DISAGREE	6.3%	2.8%	19.2%	1.8% 5.7%	1.2% 2.7%	1.9%	5.1%

# Family Comments

## What we are doing well

- Schools are clean, safe, and welcoming
- Staff are supportive, caring, and responsive to student needs
- Communication is strong, and families feel included as partners

## How we can improve

- Provide more targeted academic support for students who are struggling
- Improve consistency in restroom cleanliness and maintenance
- Strengthen consistency in teacher communication and connection with families

# Climate Survey - Staff

RATING	I feel my input is valued at my site.*	I feel included and comfortable being myself at my site.*	I feel a sense of connection to my site.	Overall, I feel safe at my site.	My classroom/ work space and campus are clean each morning when I arrive at work.*	The restrooms are clean each morning when I arrive at work.*
STRONGLY AGREE	34.6%	34.6%	35.0% 38.7%	34.2% 36.5%	31.1%	31.5%
AGREE	54.5%	54.1%	52.9% 50.3%	60.3% 56.9%	54.1%	59.1%
DISAGREE	7.4%	7.9%	8.9% 7.7%	4.7% 5.5%	13.2%	7.9%
STRONGLY DISAGREE	3.5%	3.5%	3.1% 3.3%	0.8% 1.1%	1.2%	1.6%

# Staff Comments

## What we are doing well

- Campuses are clean, safe, and well-maintained
- Strong relationships contribute to a positive sense of community
- Site leadership is supportive, and collaboration is encouraged

## How we can improve

- Strengthen staff voice and engagement in site-level decision-making
- Maintain focus on cleanliness and timely campus maintenance
- Rebuild a more positive, connected, and supportive work environment

# What's Next?

- Results shared with LCAP PAC and LCAP SAC (April 3)
- Results shared with Board of Education (April 29)
- Results shared with principals (April 30)
  - Principals will share with staff (May)
- Results posted online for community to review (Early May)
- Results used to update LCAP actions and services
  - Share 2024-25 LCAP w/LCAP Parent and Student Committees & DELAC (May 15)
  - LCAP Public Hearing (June 10)
  - LCAP Final Approval (June 17)

# Suggested Survey Updates for Next Year

- Shorten the survey
  - Remove/move middle section on communication, Q, school events/webinars
  - Increases likelihood of participants completing the entire survey
  - Gathers most important information first
- Rank each item on a scale of 1-5, instead of force ranking items in a category
  - Is there a way to dig deeper into the items that are most important?

UPDATE

# Insights/Feedback from LCAP & DELAC Committees

- Strong communication from district to families
  - Consider including more student-created content (ex. videos, art, etc.)
  - Consider a one-stop location to find important information
  - Continue informational webinars for families (ex. Math Information Night)
- Increase opportunities for our high school and middle school students to partner with elementary students
- Encourage community service
- Maximize opportunities for electives and flexible scheduling





# Questions & Feedback



# **LCAP Educational Partner Survey Additional Information**

# Additional Information from Family/Student Survey

- Most families prefer email (79%) or ParentSquare posts/emails (67%) communications
  - A few families would prefer to receive text messages (OPUSD only uses texts for emergency communication.)
- 86% of families use Q ParentConnection
  - Of those that don't (77 families), most are elementary families (35) or use it only for re-enrollment (32)
- 74% of families review their child's work/grades using a district-sponsored app
  - Daily (11%), Weekly (33%), Monthly (21%), Rarely (14%), Elementary family (21%)
- 66% of families have attended 3 or more school events or webinars
  - Topics of interest: College & career readiness, Internet safety/Digital wellness, Supporting student success at home
- 99% of students use Q StudentConnection
  - Daily (41%), Weekly (49%), Monthly (6%), Rarely (3%), Don't use (<1%)